



## *Using it to make a difference at Heaton St. Barnabas CE Primary School*

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Here at St. Barnabas CE Primary we invest heavily in this vital area to assist our children in keeping healthy and to improve sports provision. We employ a specialist sports coach on a part time basis and participate in sporting activities across our partnership of schools.



## Heaton St Barnabas CE Primary School Sport Premium Action Plan 2022-2023

<p>Key achievements to date until July 2022:</p> <p>Due to COVID impact and pool closures some of the targets set for last year were not achieved. These included:-</p> <p>Swimming expectations for Year 3 and Year 5 pupils</p> <p>Forest school continued with successfully using the school grounds and Heaton Woods.</p> <p>Staff did have the additional support from the sports coach and pupils' responses to PE lessons were positive</p> <p>We have managed to send pupils on 2 residential visits in Year 3 and 6.</p> <p>Unfortunately we had to cancel Buckden Hall for year 5 due to limited interest as many parents could not afford it with rising living costs.</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Healthy Eating lifestyle workshop sessions following Closures and some pupils not engaging with exercise</p> <p>Follow up with additional swimming lessons for Year 4 pupils who missed their swimming sessions due to COVID and Pool closures.</p> <p>Swimming lessons to resume for the new Year 3 and 5 pupils in the new academic year</p> <p>Ensure all classes engage with outdoor learning</p> <p>Sports team to promote fully Kellogg's daily mile to encourage pupils to exercise undertaken across school</p> <p>Healthy eating lessons via PHSE and promoting healthy eating through new DT and Science curriculum as well as via individual sessions delivered by the school council and pastoral team.</p>
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Meeting national curriculum requirements for swimming and water safety.	Outcomes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £19,490</b>		<b>Date Updated: July 2022</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					33%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve PE skills in games, athletics, gymnastics and dance via qualified sports coach sessions		Additional sports coach hours to ensure all classes have access to specialist support as well as teacher led PE session to ensure that there is at least 1.45 hours of PE per week.		£6,500 (of the £19,890 Sports UK cost)	
<b>Key indicator 2: The profile of Healthy Eating and Lifestyle options being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					10%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
For pupils and families to understand the importance of living a healthy lifestyle with healthy diet and exercise regime.		Pastoral care team to continue deliver healthy eating workshops to classes where there is a higher need in the autumn term and speak to parents to reinforce the message given.		£1,390	
Working with the lunchtime FM catering to ensure there is a wide variety of food choices and healthy balance		DS/WS to meet termly to review the menu and ensure there is a wide variety of food ,choices which encourage and engage pupils to make healthy choices.		NA	
Sports team to promote and monitor the Daily mile run uptake across school		Sports team to deliver promotional assemblies, monitor at lunchtimes and hand out prizes to children meeting target goals		£300	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PESSPA - Physical Education, School Sport and Physical Activity) Sustaining positive PE experiences</b>				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach to plan and deliver quality and exciting P.E. lessons for staff to engage with and participate in follow up PE lessons to improve their skills when planning and delivering P.E. lessons Pupils to participate in higher quality PE lessons	Sports coach to share PE plans and teachers to implement follow up sessions related to these plans ensuring high quality PE	£480		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Additional achievements:  1. All children to be involved in Forest school activities to engage with outdoor physical activities and team building activities. Outdoor learning leader to plan and deliver outdoor learning activities for teachers to engage and deliver alongside forest school sessions twice a week.	Every class to participate in forest school over a half term with Mr Collins or Mr Clark. Increasing sessions to twice a week to enable both classes to participate weekly for longer time. Class teachers to participate and deliver outdoor learning with the support of outdoor learning leader	£1300		

<p>2. For children in Year 3 to be confident in the swimming pool and be able to swim 25 metres confidently</p>	<p>Weekly swimming lessons to Years 3 and Year 5 2 x trained swim instructors and Lifeguards to deliver lessons appropriate to age and level of pupils</p>	<p>£4,000</p>		
<p>3. For year 5 pupils to be able to swim 25 metres confidently using a range of swim strokes including breast stroke, back stroke and perform self-rescue</p>	<p>New Y5 to attend a full term of swim lessons to ensure they meet end of year objectives.</p>	<p>£4000</p>		
<p>4. Develop opportunities for pupils to engage in physical activity Develop gross motor skills, balance and co—ordination Adopt healthier lifestyles and build in opportunities to cycle to school</p>	<p>Use of the Bike-ability team for Year 5 and Reception These to take place during the summer term</p>	<p>£100</p>		
<p>5. GB Athlete into school to raise the aspirations of pupils to engage with sports</p>	<p>Team GB athlete Aspire to physical activities and competitive PE skills Develop good understanding of team work and aspirations to be an athlete Skills required to be an athlete Issues and success stories Positive Engagement with physical activity</p>	<p>£870</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a greater participation in sports activities and tournaments during and after school clubs.	Sports coach to engage with pupils during lunchtime clubs and after school clubs and organise opportunities across Bradford West schools to take part in competitions and tournaments as well as with linking schools in Y4.	£550		
Develop parent partnership and involvement in sporting activities	Implement sports activities between parents and staff after school	NA		
To increase energy levels and adopt a healthy lifestyle through exercise - daily mile run and monitored by the schools Parliament - Sports team	Daily mile run during lunchtime to encourage positive energy and exercise. Prize thresholds to encourage pupils to participate.	NA		

Signed off by		Reviewed and signed
Head Teacher:	Mrs Diane Smith	
Date:	10/5/2022	10/5/2022
Subject Leader:	Peter Collins	
Date:	10/5/2022	10/5/2022
Governor:	Ian Grant	
Date:	19/07/2022	19/7/2022



