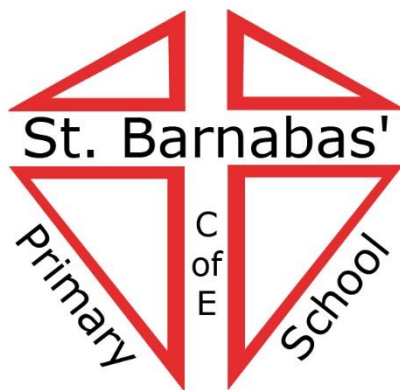


**Heaton St. Barnabas' CE (V.A.)  
Primary School**



**PUPIL PREMIUM**

**STRATEGY**

**2022-2023**

# Pupil premium strategy statement

## Heaton St Barnabas CE Primary School

### School overview

Metric	Data
School name	Heaton St Barnabas CE Primary School
Pupils in school	422
Proportion of disadvantaged pupils	26% (108 pupils) 103 PP and 5 CLA
Pupil premium allocation this academic year	£135,315
FSM allocation per child	£1, 385 each (£123,265)
Pupil premium Plus CLA	£2, 410 each ((£12,050)
Academic year or years covered by statement	2022-23
Publish date	01 July 2023
Review date	01 May 2024
Statement authorised by	Ian Grant, Chair of Governors
Pupil premium lead	Mrs D Smith /
Governor lead	Sofia Mushtaq

### Disadvantaged pupil progress scores for last academic year 2022

Measure	Percentage	Score Avg	Avg Progress Score
Reading KS2	61.9%	102.3	-4.63
Writing KS2	66.7%	NA	-1.98
Maths KS2	61.9%	102.6	-0.11

### Disadvantaged pupil performance overview for last academic year 2022

Measure	Percentage Score
Meeting expected standard at KS2	52.4%%
Achieving high standard at KS2	0%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively. External support for moderation of writing with class teachers to set targets from early baseline Focus on Handwriting, Phonics, GPS, Reading Comprehension.
Priority 2	Work with the Maths Leader to review catch up and booster classes and implement catch-up activities / lessons across school and deliver daily flashback math arithmetic and times tables agility to improve speed and recall. NTP 1:3 for Y4-6 Autumn 2022 & 1:3 for Y2-4 Spring 2023 Catch up boosters following COVID closures across school during school time and after school Catch up clubs every Monday for Y2-5 and every Tuesday Y6
Barriers to learning these priorities address	Ensuring staff use evidence-based end of year data to plan intervention boosters and whole-class teaching interventions to accelerate progress. Pupil progress meetings termly to identify actions and targeted pupil support for reading, writing and Maths. Identified pupils who are lowest 20% and PP
Projected spending	£35,000 + £9,000 funding from NTP towards tutoring

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2023
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2023
Progress in Mathematics	Achieve average KS2 Mathematics progress score: (0)	July 2023
Phonics	Achieve national average expected standard in PSC (80%)	June 2023
Other	Improve attendance of disadvantaged pupils to LA average (96%) and improve % of persistently absent PP pupils.	July 2023

**Focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1**

<b>Measure</b>	<b>Activity</b>
Priority 1	<p>Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively. Weekly drop in sessions with the Phonics leader to plan with and resource activities week on week until fully confident and deliver drop in sessions every Monday 3.30pm onwards.</p> <p>All pupils accessing phonics teaching to complete termly assessments to monitor and track progress.</p> <p>All book bag reading books to match phonics ability and reading levels.</p>
Priority 2	<p>Work with the maths leader to embed Teaching for age related maths activities across all year groups</p> <p>Purchase subscriptions for white rose Maths hub for interactive class lessons and online learning. My maths and TT Rockstars subscription for class and online home learning to practise maths arithmetic and recall.</p> <p>Timetable catch up interventions for Maths across school and monitor progress via pupil progress meetings and phase leaders – reporting back half termly.</p>
Barriers to learning these priorities address	<p>Ensuring staff use evidence-based following h/n lessons to deliver timely whole-class teaching interventions and small group boosters, catch –up and 1-1 for targeted pupils.</p>
Projected spending	£33,000

**Targeted academic support for current academic year**

<b>Measure</b>	<b>Activity</b>
Priority 1	<p>Embed use of read write phonics portal across KS1 to embed reading skills. Review of whole school reading strategy and ensure this is being followed for all year groups with External consultant and English Leader. Timetable library to increase reading for pleasure and weekly class book delivered for engagement and enjoyment. Investment into class libraries to ensure range of texts available to pupils</p> <p>Reading Spine reviewed and books purchased to ensure wide reading available across school.</p>
Priority 2	<p>Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations across all year groups. White rose</p>

	<p>maths lessons online used to recap in booster sessions.</p> <p>Catch up clubs for pupils across Y2-5 every Monday with cover and support staff.</p>
Barriers to learning these priorities address	<p>Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness with disadvantaged pupils not getting support at home. 1-1 reading daily with support in class for targeted pupils.</p> <p>SLT support to deliver timely intervention across school to accelerate progress for vulnerable pupils.</p>
Projected spending	£32,580

### Wider strategies for current academic year

Measure	Activity
Priority 1	Provide Breakfast club and pastoral support for vulnerable pupils to enable positive start to the day and assess well-being needs before engaging in learning.
Priority 2	<p>Attendance officer and pastoral manager working in tandem to support families with attendance and acute need. Making calls, follow up on absence and home visits where appropriate with the support of the external consultancy team BCL reporting upon visits and running termly attendance reports for safeguarding team and governors.</p> <p>Attendance days to promote whole school attendance, attendance displayed on the newsletter weekly rag rated communicating to parents clearly.</p> <p>Attendance awards and certificates weekly.</p> <p>Monitoring letters and panel meetings held with those below 90%. Fines issued for persistently absent pupils to encourage improvement in attendance</p>
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils.
Projected spending	£34,735

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET twilight sessions and additional cover being provided by senior leaders, coaching within school and external face to face and online sessions.
Targeted support	Ensuring enough time for school maths-lead to support small groups	English and Maths leaders to have release time to monitor interventions, team teach with classes where support is needed following coaching. Monitor and check data of disadvantaged groups and report back to SLT.
Wider strategies	Engaging the families facing most challenges	Working closely with LA support such as west hub Early Help teams in support of vulnerable families. Provide information to families to enable them to access the support needed. In school support via parental engagement officer and pastoral leader.

## Review: last year's aims and outcomes

Aim	Outcome 2023
Progress in Reading and Writing	
Progress in Mathematics	
Phonics	

Other	