

Victorian Toys



6 Victorian toys were usually made from
13 wood, metal and paper. The toys that
19 Victorian children had depended on how
24 much money their family had.

30 Children from rich families had toys
36 like clockwork train sets, toy soldiers
42 and tea sets whereas children from
47 poorer families normally played with
52 home-made toys (e.g. peg dolls).

57 To Make a Peg Doll:

- 63 1. Paint the peg, including a face.
- 72 2. Cut out circular piece of fabric double the height
82 of the peg. Cut a small hole in the middle.
- 91 3. Pull the fabric over the head of the peg,
99 using a rubber band or piece of string
105 to secure the fabric in place.
- 112 4. Use a pipe cleaner to create arms.
- 123 5. Cut wool for hair; glue the hair onto the doll's head.
- 129 6. Add beads and sequins for decoration.

Quick Questions



1. Give two examples of toys that a child from a rich family might have?



2. Find two adverbs of frequency in the text.



3. Why do you think that poorer children played with home-made toys?



4. Why has the author used imperative verbs?

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Answers



1. Give two examples of toys that a child from a rich family might have?

Accept: train set, toy soldiers or tea set.



2. Find two adverbs of frequency in the text.

Accept: 'usually' and 'normally'.



3. Why do you think that poorer children played with home-made toys?

Accept an explanation focusing on their lack of money and therefore the need to make toys out of items they had (such as pegs).



4. Why has the author used imperative verbs?

Accept any reasonable explanation that this is an instructional text and imperative verbs are used to command / instruct the reader to do something.