




Long term plan Reception 2022 – 2023

Autumn (T1a 8 weeks, T1b 7 weeks)?	Spring (T2a 6 weeks, T2b 5 weeks)?	Summer (T3a 7 weeks, T3b 7 weeks)?
<p style="text-align: center;"><u>MONSTERS and ME</u> (Monster themed café role play)</p>  <p>En: Instructions – spider sandwich, gruffalo crumble, messy area, factual writing – monstrous beings <i>Book list:</i> Spider sandwiches, The bog baby, Monster mess, Creepy monsters sleepy monsters, The colour monster, The Gruffalo, Where the Wild Things Are, ten little monsters (maths link). Letter – Dear Santa...</p> <p>Ma: Place value to 5, sorting, comparing, time – follow White rose maths termly.</p> <p>Sc: Plants, including humans, seasonal changes, habitats of monsters, Monster melting, exploding, slime etc. Identifying and classifying.</p> <p>G: Locational Knowledge: School key terms, church, park, home, school – Where do I live? Draw local area map.</p> <p>H: What can you do now that you couldn't as a baby? Special memories, 'Little people, big dreams' book.</p> <p>DT: Cooking and nutrition/follow instructions, monstrous menu for monster ball, monster bake off, running stitch monster/monster puppets (upside down gloves).</p> <p>Art: Self-portraits (half monster), design own monster, spring collage, colour mixing, handprint monsters. Simple rubbings, natural patterns, cutting, gluing and manipulation.</p> <p>Mu: Singing, playing instruments, listen to recorded music</p> <p>P.E: movement – Balance, manipulation etc. Flying, springing, sliding and crawling monsters. Monsters Inc/monster mash.</p> <p>Co: Using tech - monstrous selfies, recognise common uses of information technology, use technology safely</p> <p>R.E: F4 Being special. F2 Incarnation (Christmas)</p> <p>PSHE: Relationships - What is the same and different about us? Who is special to us?</p>	<p style="text-align: center;"><u>BEAR'S BIG ADVENTURE</u> (Bear cave role play)</p>  <p>En: Making Marks in T1a. Descriptions of bears. Writing letters to Paddington/different story bears. <i>Book list:</i> Hands off my honey!, Bear snores on, Biscuit bear, The Cave, We're going on a bear hunt, Brown bear, brown bear what do you see?, The bear who stared, Paddington, One bear at a bedtime (maths link). See separate lists.</p> <p>Ma: Addition and subtraction to 5 and 10, place value to 10, shape and space - follow White rose maths termly.</p> <p>Sc: Observe, describe & compare species of bears. Experiments – gummy bears, hibernating bears, how does a bear stay warm? Bears healthy diet – marmalade sandwiches only?</p> <p>G: Location: school & home. Where in the world do different bears live? E.g Grizzly, polar, koala etc.</p> <p>H: Personal history. Old and new teddy bears. Memory box.</p> <p>DT: Use blocks and multilink to build models in the construction. Use cardboard boxes/junk modelling, sellotape etc to create their own bear caves. Make porridge for the 3 bears or bake biscuit bear. Use natural resources or the outside provision to build an obstacle course for the bears.</p> <p>Art: Collage different textures, brown, grizzly, artic bears.</p> <p>Pencil pressure (thick and thin), printing, playdough and clay.</p> <p>Mu: Teddy Bear, Teddy Bear. If you go down to the woods,</p> <p>P.E: Movement - bears/Outdoor area/Balance etc. Who's afraid of the big, bad bear? (running and finding space)</p> <p>Co: Investigating calculators, telephones, cameras, ipads. Set homework – technology in the home?</p> <p>R.E: F6 Which stories are special and why? F3 Salvation (Easter)</p> <p>PSHE: Health and Wellbeing - What helps us stay healthy?</p>	<p style="text-align: center;"><u>ALL CREATURES GREAT & SMALL</u> (Minibeast garden/farm shop role play)</p>  <p>En: Letter and story writing. Non-fiction fact leaflets. Labels, posters for environment. <i>Book list:</i> What the ladybird heard, Pig's egg, A squash and a squeeze, The ant and the grasshopper, Commotion in the ocean, Farmer Duck, Rumble in the jungle, Rainbow fish, Tadpoles promise, Super worm, The very greedy bee, Norman the slug, ten little lovebugs.</p> <p>Ma: Patterns, counting on and back, place value to 20, measures – White rose maths.</p> <p>Sc: Animals, similarities & differences. Mini beast hunt, whose poo is this, who lives here? Life cycles.</p> <p>G: Making maps, globes, plans, locational/directional language. Habitats (jungle, rainforest, plains etc), compare weather. Sort & classify.</p> <p>H: Personal event timeline and memory box recap.</p> <p>DT: Animal sculptures, cooking using farm produce</p> <p>Art: Printing, junk model farms, sea creatures, Henri Rousseau animal painting, weaving and wax resist.</p> <p>Mu: All things bright & beautiful song, animal sounds, jungle noises, Old McDonald</p> <p>P.E: Movement – jungle dance, animal travel. Great and small - Moving in a variety of ways in a safe and controlled manner.</p> <p>Co: Complete simple programme e.g drawing tool on IWB or interactive game</p> <p>R.E: F5 Which places are special and why? F1 Creation, How can we care for our wonderful world?</p> <p>PSHE: Health and Wellbeing - Who helps to keep us safe?</p>

<p><i>EVENT – Monster ball/Monster mash dance!</i></p> <p><i>Nell Bank- Gruffalo Hunt?</i></p>	<p>Living in the Wider World - What can we do with money?</p> <p>Chinese New Year, St Patricks day and Holi</p> <p><i>EVENT – Teddy bears picnic</i> <i>Bake sale</i></p>	<p>Living in the Wider World - How can we look after each other and the world?</p> <p><i>EVENT – Ugly bug ball! Caterpillars/butterflies to hatch?</i></p> <p><i>TRIP – Thornton Hall farm/Tropical world?</i> <i>Zoo lab?</i></p> <p>(Farms, sea creatures, domestic V wild, minibeasts)</p>
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50 greatest people

Term	Autumn	Spring	Summer
<p>Person</p>	<p>Rosa Parks (we are all different/special/unique)</p>	<p>Kandinsky (artist) Bear Grylls</p>	<p>David Attenborough Jane Goodall (or any female conservationist)</p>