

UNIT TITLE: On Our Doorstep

Anticipated Weeks: 15



DRIVERS

Opportunities & Hook for Learning

<p>Broadening Horizons Understand what it means to be a Hindu</p>	<p>Spirituality Reflective Spaces Hand2Mouth Journey – wider world</p>	<p>Emotional Awareness Circle times H2M Journey</p>
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<p>ENGAGE/HOOK:</p>	<p>Trip to Cartwright Hall / Local Walk</p>	
<p>MATHS</p> <p>Number: Place Value</p> <ul style="list-style-type: none"> I can represent numbers to 1000 I can find 1, 10 and 100 more or fewer I can compare and order numbers to 1000 I can count in 50s <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> I can add and subtract 3-digit and 2-digit numbers including crossing 10 or 100 I can estimate and check answers <p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> I know my 3, 4 and 8 times tables I can multiply and divide using my 3, 4 and 8 times tables 	<p>ENGLISH</p> <p>Genre foci: (eg. settings, Recount, type of poetry)</p> <p>Class Novel/s:</p> <p>Composition and Text</p> <ul style="list-style-type: none"> I can write a descriptive story setting of the Bog Baby. I can write a non-chronological report using technical vocabulary. I can innovate and write an alternative traditional tale with a clear opening, problem, resolution and ending. <p>Vocab & Grammar</p> <ul style="list-style-type: none"> I can use a range of conjunctions to extend sentence with more than one clause I can use conjunctions, adverbs and prepositions to express time and cause <p>Punctuation</p> <ul style="list-style-type: none"> I can use commas, capital letters and full stops accurately. I can use capital letters for proper nouns. 	<p>RE</p> <p>L2.7 Hinduism:</p> <ul style="list-style-type: none"> I can explain what it means to be Hindu in Britain today <p>L2.9 What are the deeper meanings of festivals?</p> <ul style="list-style-type: none"> I can explain how different religions celebrate festivals and explain the deeper meanings behind them I can describe how festivals are celebrated by Muslims, Hindus, Sikhs and Jews

<p style="text-align: center;">ICT</p> <p>E-Safety:</p> <ul style="list-style-type: none"> I can identify the dangers of clicking links they receive when using technology. <p>Media:</p> <ul style="list-style-type: none"> I can use search technology effectively and safely to display information about our local area. I can combine and refine text, sound and graphics I can communicate information for a given audience. <p>Information Literacy:</p> <ul style="list-style-type: none"> I can use search technologies effectively by identifying specific keywords. I can find and choose appropriate information and use it in other digital forms. I can locate specific information online and recognise that web pages can be organised in different ways 	<p style="text-align: center;">SCIENCE</p> <p>Knowledge: Flowering plants</p> <ul style="list-style-type: none"> I can identify the different parts of a flowering plant <p>Light:</p> <ul style="list-style-type: none"> I know where light comes from and how it travels <p>Skills:</p> <ul style="list-style-type: none"> I can observe, describe and compare using Key Stage 2 scientific vocabulary I can ask scientific questions and use information/collect data to answer them I can draw simple tables and bar charts to record their own observations/data I can explain observations/results beginning to use scientific facts <p style="text-align: center;">DT</p> <p>Skills:</p> <ul style="list-style-type: none"> I can use a saw to saw twigs, branches, logs I can drill holes I can apply finishing touches of choice to achieve the desirable finish wanted <p>Small Make: Christmas card Big Make: Christmas bauble</p>	<p style="text-align: center;">ART</p> <p>Drawing:</p> <ul style="list-style-type: none"> I can experiment with different grades of pencil and other implements, applying and blending charcoal to create more sophisticated areas of tone. I can draw for a sustained period of time at their own level. <p>Painting:</p> <ul style="list-style-type: none"> I can use a more developed colour vocabulary. I can mix a variety of colours and know which primary colours make which secondary colours in order to replicate the more subtle and accurate colours and shades they have observed in nature. <p>Printmaking:</p> <ul style="list-style-type: none"> Identify and print 2D shapes found in everyday objects as a starting point. I can print using a variety of materials, objects and techniques including layering. I can analyse and describe the use of texture within artists' work. I can Comment on artworks using visual language. I can develop ideas from starting points throughout the curriculum.
<p style="text-align: center;">HISTORY</p> <p>I can explain why Cartwright Hall is significant to my local history</p> <ul style="list-style-type: none"> I can place the time being studied, artefacts and historical figures on a timeline using dates. I understand when Cartwright Hall was built compared to the current time 	<p style="text-align: center;">GEOGRAPHY</p> <p>I can describe where Bradford is located and visit parts of the local area</p> <ul style="list-style-type: none"> I know that the UK is in the Northern hemisphere I can identify the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Arctic and Antarctic Circles. 	<p style="text-align: center;">PHSE</p> <p><u>Family and relationships</u> L1 – Healthy families L2 – Friendship conflicts L3 – Friendship conflicts vs bullying</p> <p><u>Autumn 2</u> <u>Family and relationships</u> L 5 – Learning who to trust.</p>

<ul style="list-style-type: none"> • I can look at artefacts and records from the time that Cartwright Hall was built • I understand why Cartwright Hall was built and by who • I can write an information report on a famous historical figure from Bradford. • I can observe small details – artefacts, pictures (visit to Cartwright Hall) 	<ul style="list-style-type: none"> • I know that London is the capital of England • I can identify Bradford on a map of the UK and identify some other places near by • I can describe how I know that Bradford is a large city • I can use simple compass directions • I can use fieldwork including maps, plans and graphs to help me describe parts of Bradford • I can describe and understand key aspects of human geography in the local area and in at least one other, contrasting area, including: types of settlement and land use. 	<p>L 6 – Respecting differences in others</p>
<p style="text-align: center;">MUSIC</p> <ul style="list-style-type: none"> • Sing from memory with accurate pitch. Sing in tune. • Evaluate music using musical vocabulary to identify areas of likes and dislikes. 	<p style="text-align: center;">MFL</p> <p>Greetings, numbers and phrases</p> <ul style="list-style-type: none"> • I can say hello and goodbye; • I can introduce themselves; • I can say how they are feeling; • I can count to ten; • I can say how old they are. 	<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Throw and catch with control and accuracy. Strike a ball and field with control. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands).

Outdoor Learning Opportunities

Big Projects / Home learning Projects