



The National Curriculum



A revised framework for the 'English' National Curriculum 2014

The framework includes **SIX** elements:

1. overall school curriculum and
2. The statutory National Curriculum for England
3. Inclusion
4. Numeracy and Mathematics
5. Language and literacy
6. **Revised programmes of study** for all the National Curriculum subjects

The National Curriculum - Aims

The National Curriculum provides pupils with an introduction to the **essential knowledge that they need to be educated citizens**. It introduces pupils to the best that has been thought and said and helps engender an appreciation of human creativity and achievement.

The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

The National Curriculum 2014

	Key stage 1	Key stage 2	Key stage 3	Key stage 4
Age	5 – 7	7 – 11	11 – 14	14 – 16
Year groups	1 – 2	3 – 6	7 – 9	10 – 11
Core subjects				
English	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	✓
Foundation subjects				
Art and design	✓	✓	✓	
Citizenship			✓	✓
Computing	✓	✓	✓	✓
Design and technology	✓	✓	✓	
Languages		Any Foreign Lang	Modern Foreign Lang	
Geography	✓	✓	✓	
History	✓	✓	✓	
Music	✓	✓	✓	
Physical education	✓	✓	✓	✓

SEGMENTING - YEARS AND KEY STAGES

- The single year blocks at key stage 1 reflect the rapid pace of development during these two years.
- Schools are only required to teach the relevant programme of study by the end of the key stage.
- Within each key stage, schools have the flexibility to introduce content earlier or later than set out in the programme of study.
- Schools can introduce key stage content during an earlier key stage if appropriate.
- All schools are also required to set out their school curriculum a year-by-year basis and make this information available online.



The School Curriculum

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum.



The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond The National Curriculum specifications.

School Curriculum

Schools will still be able to provide and make decisions about a broad and balanced whole-school curriculum. To facilitate this, the National Curriculum does not aim to absorb all of the teaching time in schools.

- Every state-funded school must offer a curriculum which is balanced and broadly based and which: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life.
- All state schools are also required to make provision for a daily act of collective worship and must teach religious education to pupils at every key stage.
- All schools must publish their school curriculum by subject and academic year online.
- All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice. Schools are also free to include other subjects or topics of their choice in planning and designing their own programme of education.

Additional Things Mentioned but Without Guidelines in the National Curriculum

	Key stage 1	Key stage 2	Key stage 3	Key stage 4
Age	5 – 7	7 – 11	11 – 14	14 – 16
Year groups	1 – 2	3 – 6	7 – 9	10 – 11
Religious education	✓	✓	✓	✓
Daily Collective Worship	✓	✓	✓	✓
Sex education	No	No	✓	✓
SMSC	✓	✓	✓	✓
PSHE Relationship Education	✓	✓	✓	✓

What schools control:

- Teaching methods and pedagogy
- Teaching content additional to National Curriculum
- Organisation of the curriculum
- The daily time-table
- The teaching hours in a week
- The time given to each subject
- The length of each lesson
- The organisation of teaching groups
- Inclusion SEND
- The resources for learning
- Assessment and testing other than National Tests



Teachers Freedoms:

- Be creative in content and design
- Connect with learners
- Fun and enjoyment
- Investigation and exploration
- Visits and visitors
- Themes and topics



articulating

**Spoken
Language**

drama

Standard
English

listening
responding

word
reading

phonics

Reading

comprehension

strong command
of the written
and spoken word

Programmes of Study:
KS1 – year by year
KS2 – two yearly

love of literature
reading for pleasure

English

Spelling,
Vocabulary,
Grammar and
Punctuation

composition

Writing

transcription

number

geometry

measurement

fluent in basics of maths

reasoning mathematically

Mathematics

statistics

solve problems by applying
mathematical knowledge

algebra

ratio and
proportion

**scientific
knowledge and
conceptual
understanding**

**nature processes
and methods of
science**

Science

Programmes of Study:

**KS1 and KS2 – yearly
but working
scientifically – 2 yrly**

**spoken language
and scientific
vocabulary**

computer
science

how digital
systems work

Computing

becoming
digitally
literate

programming

creating
programmes
and systems

History

people's lives

Britain's influence
and how it has
been influenced

significant
aspects of wider
world

ancient
civilisations

coherent,
chronological
narrative

historical terms
and concepts

historical
perspectives

methods of
historical
enquiry

globally
significant
places

processes
leading to
physical and
human features

Geography

curiosity and
fascination about
the world and its
people

geographical
skills

Art and Design

engage
inspire
challenge

knowledge and
skills

experiment
invent
create

drawing
painting
sculpture
other

Design Technology



creativity
imagination

different contexts

to solve problems

considering needs

Music

love of
music

talent as
musicians

critical
engagement

creativity

compose

listen

confidence

Languages

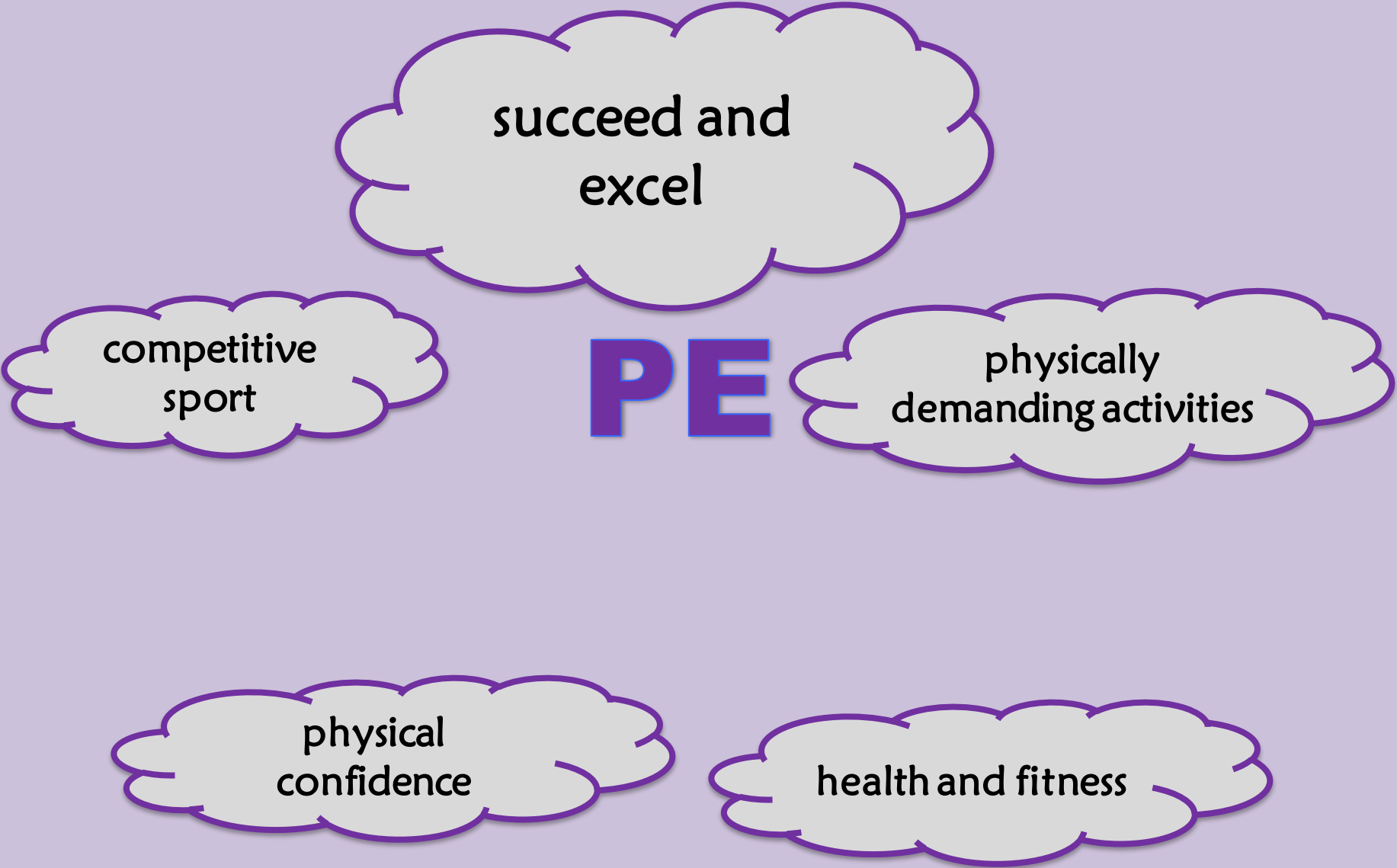
modern or ancient

expressing ideas
and thoughts

understanding
and responding

speech

writing



succeed and
excel

competitive
sport

PE

physically
demanding activities

physical
confidence

health and fitness

A curriculum for the future...

