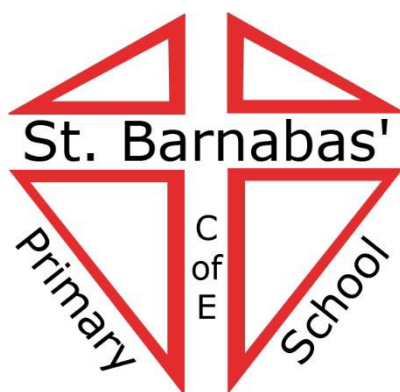


Heaton St. Barnabas' CE (V.A.)

Primary School



Catch-Up

Premium

Funding Plan

2021-2022

Catch up Premium Funding Statement Heaton St Barnabas CE Primary School

School overview

Metric	Data
School name	Heaton St Barnabas CE Primary School
Pupils in school	413
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£28,420
Academic year or years covered by statement	2021-22
Publish date	01 September 2021
Review date	01 January 2022
Statement authorised by	Ian Grant, Chair of Governors
Pupil premium lead	Mrs D Smith
Governor lead	Mrs Sofia Mushtaq

Pupil progress scores for last academic year (2019 due to COVID)

Measure	Score
Reading	-1.9
Writing	-0.6
Maths	-1.2

Pupil performance overview for last academic year (2019 due to COVID)

Measure	Score
Meeting expected standard at KS2	72%
Achieving high standard at KS2	4%

Strategy aims for Pupils

Measure	Activity	Cost
Priority 1 NTP	Funding towards the tutoring to enable 85 children to access the NTP programme for 15 hours tutoring 1:3 Tutoring for maths and reading	£22,000
Priority 2 Interventions - Staffing	Catch up boosters with targeted pupils identified through pupil progress meetings who are not meeting expected levels and require additional support	£2, 000

Priority 3 SEN	Bought in services to support Hub sessions Provisions to enable children to take part in life skill sessions – baking /shopping /cooking.	£1,000
Barriers to learning these priorities address	Ensuring staff use evidence-based assessments from PP to plan and deliver intervention boosters and whole-class teaching interventions	
Priority 4 Attendance	Improve whole school attendance and persistently absentees BCL support	£4,000
Projected spending	£29,000	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Embed and secure end of last academic year objectives and secure current year objectives by July 2022	July 2022
Progress in Writing	Embed and secure end of last academic year objectives and secure current year objectives by July 2022	July 2022
Progress in Mathematics	Embed and secure end of last academic year objectives and secure current year objectives by July 2022	July 2022
Phonics	Achieve national average expected standard in PSC (90%)	June 2022
Other	Improve attendance of Pupils to LA average (94%) Improve PA levels	July 2022

Focus support on Pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1 NTP	Pre-teaching tasks to enable pupils to be ready for next session

	Revisit areas of weaknesses and model carefully using planning prompts from class teachers.
Priority 2 Staffing	Phonics consultant development days Support staff delivering early morning phonics sessions to targeted pupils who did not meet threshold at phonics assessment period 1-1
Priority 3 SEND	SEND leader to support 1-1 pupil support assistants to work Specialist and attend online hub sessions for support.
Priority 4 Attendance	Attendance leader to work with BCL consultancy to monitor attendance of pupils with lowest 10% and complete visit notes for the BCL team to respond to in home visits and interventions for family support. BCL to collaborate with Headteacher and safeguarding team any concerns and follow up with weekly meetings and data reports.
Barriers to learning these priorities address	Ensuring staff use evidence-based PP action plans, Phonics assessments and AFL within lessons to deliver timely whole-class teaching interventions and small group boosters, catch –up and 1-1 for targeted pupils.
Projected spending	£29,000

Targeted academic support for current academic year

Measure	Activity
Priority 1 NTP	NTP tutor fees Subscription to phonics portal and read/write consultant development days
Priority 2 Staffing	Delivery of Phonics and Fresh start activities planned and delivered as timetabled. Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations across all year groups. White rose maths lessons online used to recap in booster sessions. Catch up boosters – early morning and during the school day National tutoring Program support 1:3 pupils groups for 12 targeted most vulnerable pupils across school.
Priority 3 SEND	Ed Psych to observe targeted pupils following baseline assessment of need following closure. Use

	of hub sessions and online training for teachers and support staff.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness with pupils not getting support at home. 1-1 reading daily with support in class for targeted pupils.
Priority 4 Attendance	Invest in BCL Consultancy team to work with attendance leader and SLT to improve lowest 10% and persistently absent pupils. Run weekly reports to monitor and put actions in place via home visits and meetings with parents.
Projected spending	£29,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders, coaching within school and online sessions through National College training portal. Support for planning by SLT and subject leaders to improve T&L
Targeted support	Ensuring enough time for school maths-lead, Phonics, English and SEND lead to support small groups	Leaders to have release time to monitor interventions and team teach with classes where support is needed. Monitor and check data of disadvantaged groups
Wider strategies	Engaging the families facing most challenges	Working closely with LA support such as west hub Early Help teams in support of vulnerable families.
Wider Strategies	Remote learning Support & Funding	DFE funding to set up TEAMS as a learning platform for remote learning.