

### History and Geography

We will continue learning about the Victorian era and how Britain changed during this time. We will focus on a local area study of the model village, Saltaire. We will learn about the history and geography of the place, and about its founder, Sir Titus Salt.

### Science

In Science, we will consolidate our knowledge of materials that are electrical conductors and insulators. Children will have opportunities to carry out investigations relating to electrical components.

### Computing

We will create short films with sound tracks using iPads. We will also learn techniques for editing film and sound.

### Music and Spanish

In Music, we will be learning and performing songs for The Lion King for our Y5/6 production. As well as practicing using the drums that will also be used in the production.

In Spanish, we will continue to focus on the verbs *ser* and *ir*. We will work towards giving a short presentation that expresses opinions.

# BRITAIN AT WORK: SALTAIRE IN THE VICTORIAN ERA

### Important Dates:

Thurs, 29<sup>th</sup> & Fri, 30<sup>th</sup> June – School closed for Eid Ul-Adha  
Mon, 3<sup>rd</sup> July – Anti-Social Behaviour and Knife Awareness sessions

Wed, 5<sup>th</sup> July – Transition Day (whole-school)

Sat, 8<sup>th</sup> July—Heaton Gala

w/c Mon, 10<sup>th</sup> July – International Week

Wed, 12<sup>th</sup> July – Y5/6 production, The Lion King, 2 pm

Thurs, 13<sup>th</sup> July – Y5/6 production, The Lion King, 2 pm

Fri, 14<sup>th</sup> July – Y6 trip to Stockeld Park

Tues, 18<sup>th</sup> July – KS2 Sports Day (from 1.30 pm)

Fri, 21<sup>st</sup> July – Y6 Leavers' Assembly (at Church)

Fri, 21<sup>st</sup> July – School closes for Summer

### English

In English, we will be reading extracts from *Oliver Twist* and *Street Child* to write diary entries and letters from the perspective of the main characters. We will also be rehearsing and staging the Year 5/6 end of year production, *The Lion King*.

### Maths

We will link our reading of *Boy 87* in English to maths this term. We will use the context of populations, refugees and migration to work through problems that use statistics, pie charts, graphs, percentages and ratio. We will look at problem solving skills in readiness for Year 7.

### Art and DT

We are studying the artist Vincent Van Gogh. We will use his work to inspire our own. We will continue to practise our sewing skills and explore different types of textiles. We will create a small sewn object to mark the end of primary school.

### RE

We will finish our learning on Islam and what it means for Muslims to follow God. We will then move on to exploring the connections between the Bible and what Christians believe about being the People of God.