

UNIT TITLE: Autumn/Monsters and me

Anticipated Weeks: 14



DRIVERS

Opportunities & Hook for Learning

Broadening Horizons Monster Mash ball	Spirituality Reflective Spaces	Emotional Awareness Circle times
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ENGAGE/HOOK:		
MATHS Number: <ul style="list-style-type: none"> I can match and sort objects I can recognise numbers to 5. I can count objects and amounts to 5. I can count during every day routines (lining up, tidy time etc) I can subitise to 5. SSM: <ul style="list-style-type: none"> I can compare and sort common 2D shapes. I can compare weight and height. I can make patterns using shapes 	Role play areas plus Monster ball/Monster Mash!	
	LITERACY Genre foci: (eg. settings, Recount, type of poetry) Class Novel/s: The Gruffalo, Bog Baby, Spider sandwiches, 10 little monsters. Reading: <ul style="list-style-type: none"> I can follow simple instructions I can recognise words with the same initial sound I can read individual letters by saying the sounds for them Writing: <ul style="list-style-type: none"> I can write some or all of my name I can write some letters accurately I can begin to spell words by identifying the sounds. 	RE (EYFS – UtW) F4 Being Special: <ul style="list-style-type: none"> I can retell religious stories, making connections with personal experiences. I can share and record occasions when things have happened in their lives that made them feel special I can recall simply what happens at a traditional Christian infant baptism and dedication. I can recall simply what happens when a baby is welcomed into a religion other than Christianity. F2 Incarnation: <ul style="list-style-type: none"> I understand that Jesus was a special Baby. I know that Jesus Birth is important to Christians I know Christians believe that Jesus is Gods Son I can retell the Christmas story I know Christians Celebrate Christmas in church I know why Christians give gifts to each other I can retell the story of Jesus getting lost in the temple

<p style="text-align: center;">ICT (EYFS – UtW)</p> <ul style="list-style-type: none"> • I can explore how things work • I can use simple technology • I can take a selfie • I know how to use technology safely 	<p style="text-align: center;">SCIENCE (EYFS - UtW)</p> <ul style="list-style-type: none"> • I can explore collections of different materials with similar properties • I can talk about what I observe around me using a range of vocabulary. • I can plant a seed and care for it • I can begin to understand the need to respect and care for the environment and living things 	<p style="text-align: center;">ART (EYFS – EAD)</p> <p>Drawing:</p> <ul style="list-style-type: none"> • I can create collaboratively, sharing ideas, resources and skills. • I can use shapes to represent objects. <p>Painting:</p> <ul style="list-style-type: none"> • I can explore a range of tools • I can colour mix <p>Printmaking:</p> <ul style="list-style-type: none"> • I can make simple rubbings of natural patterns.
<p style="text-align: center;">HISTORY (EYFS- UtW)</p> <ul style="list-style-type: none"> • I can comment on images of familiar situations in the past. • I can look at artefacts, photographs and listen to stories from the past and talk about things that are the same and things that are different to now. 	<p style="text-align: center;">GEOGRAPHY (EYFS-UTW)</p> <ul style="list-style-type: none"> • I can describe where I live and what is nearby. • I know the name of the street where I live and the name of my town/city. • I can talk about my school and local area when looking at an aerial photograph. • I can name features of my local area (church, park, shop, school) 	<p style="text-align: center;">PHSE (EYFS-PSED)</p> <p>I can say:</p> <ul style="list-style-type: none"> • what I like/dislike and am good at. • what makes me special and how everyone has different strengths • how my personal features or qualities are unique to me • how I am similar or different to others, and what we have in common. <p>I know:</p> <ul style="list-style-type: none"> • that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people – link to Bear getting lost in the city. • who can help me in different places and situations; how to attract someone’s attention or ask for help; what to say • how to respond safely to adults I don’t know • what to do if I feel unsafe or worried for themselves or others

MUSIC (EYFS-EAD)	DT (EYFS-EAD)	PE (EYFS-PD)
<ul style="list-style-type: none"> • I can listen to songs and music attentively • I can move to music to express how it makes me feel. • I can talk about how music makes me feel • I can learn simple songs off by heart • I can sing in a group or on my own. • I can try to copy the pitch and melody of simple tunes. 	<p>Skills: sewing (running stitch), baking</p> <p>Small Make: Monster cookies</p> <p>Big Make: Glove Puppet monsters</p> <ul style="list-style-type: none"> • I can create collaboratively, sharing ideas, resources and skills. • I can use a range of tools with developing control (spoon, fork, knife, needle and thread, scissors etc) • I can concentrate on achieving something and can control my distractions. • I can keep trying even when I find something tricky. • I can make choices and explore different materials and resources. 	<p>I can:</p> <ul style="list-style-type: none"> • roll - crawl - walk- jump - run - hop - skip – climb. • I can develop a more fluent style of moving with more control and grace. • I can co-ordinate my large movements • I can balance using various resources (trim trail, bike, wheel barrow, skateboard, spacehopper) • I can co-ordinate my small movements by using paintbrushes, pencils, water pistols, playdough, scissors etc) • I can use my core muscles to sit up straight and tall.

<p>Outdoor Learning Opportunities</p> <ul style="list-style-type: none"> • Forest school • Heaton Woods • Outdoor area
<p>Big Projects / Home learning Projects</p> <p>Termly homework projects linked to topic</p>