

## **Geography**

In Geography, children will be learning about extreme natural events like earthquakes and volcanoes. They will be taking part in a drama workshop to enable them to deepen their understanding about this topic.

## **Science**

In science, children will be learning about light. They will investigate how light travels and how we see light. They will also look at how light affects shadows.

## **RE**

In RE, children will be learning about what it means if God is holy and loving, and how this might make a difference in the world today, developing insights into their own beliefs.

## **PSHE**

In PHSE, children will be learning strategies for being resilient in challenging situations and planning for long term goals. They will also be looking at how to be a good citizen particularly caring for others and valuing diversity.

# **Extreme Earth**

## **English**

In English, children will be writing to Inform. They will use their knowledge and research from geography lessons to write a non-chronological report about volcanoes. They will also be learning how to write an explanation about how and why volcanoes erupt.

## **Maths**

In Maths, children will be will learning how to calculate ratio , algebra and the area of rectangles, triangles and parallelograms. They will move on to learn about fractions, percentages and decimals.

## **Art**

In art, children will using printing skills to create abstract images of volcanoes.

6S will also be taking part in a class project led by Miss Peacock where they will be working on

## **IMPORTANT DATES**

Earthquakes and Volcanoes workshop—Thurs, 11th Feb

6S Class Assembly—Fri, 26th Jan (9.05 am)

NSPCC Numbers Day—Fri, 2nd Feb

School closes—Fri, 9th Feb

School reopens—Mon, 19th Feb

## **Music and Spanish**

In Music, children will be learning how to use musical notation to compose using a song familiar to them. In Spanish, children will learn to talk about clothing, using determiners and adjective-noun agreement. They will ask and answer questions, and write full sentences.

