

History

We will learn about the Industrial Revolution in Britain and the Victorian era. We will first look at the Victorian timeline, then look at the impact of the industrial revolution in Bradford and the rest of England. We will explore living and working conditions of children during this time period.

Science

We will be learning about electricity. We will explore how the number and voltage of cells in a circuit impacts the components. We will learn to recognise symbols when representing a simple circuit in a diagram. We are working towards designing our own game, set of traffic lights or a burglar alarm.

Computing/DT

We will develop our programming skills using CAD to design and create a key look.

Music and Spanish

In Music, we will begin to learn how to play the ukulele. We will also learn about basic musical notation.

In Spanish, we will revise how to talk about our families (Mi Familia) and continue to learn how to describe our homes (Mi Casa).

BRITAIN AT WORK: THE VICTORIAN ERA

Important Dates:

School closed 10th—11th April for Eid
School closed 6th May for May Day Bank holiday.
6S Class Assembly—Friday 19th April
EID party - Friday 12th April
KS2 SATs: Mon 13th May—Thurs 16th May
School closes for half term on Fri 24th May
School reopens on Mon 3rd June

English

We are completing our dialogue unit first in writing. In preparation for SATs, we will be revising Spelling, Punctuation and Grammar from KS2. After SATs, we will write diary entries and letters from the perspective of Victorian characters. In Reading, we will read poems, fiction and non-fiction from or about the Victorian era.

Maths

First, we are completing our two Geometry units of Shape and then Position and Direction. In preparation for SATs, we will be revising topics that children have been learning throughout KS2. After SATs, we will be focusing on projects that have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life.

Art

We will begin a new Art scheme this term. Our first pathway is 'take a seat'. This pathway aims to introduce chair design to children. Children will explore what a chair can be and how the design and "personality" of a piece of furniture can make us feel.

RE

This term, our focus will be Islam. We will reflect on what it means for Muslims to follow God. We will look at the 5 Pillars of Islam and the role they play in Muslim life.