

Science

We will be learning all about gravity and forces this term. We will also look at some mechanisms including levers, pulleys and gears.

Art

This half term we will be experimenting with silk screen print making, to produce repeating pattern prints in different colours using our own stencils and overlaying colours.

In DT we will be using a cams mechanism to make a rotating planet toy.

Maths

We will be learning about decimals, negative numbers, converting units of measurement and calculating volume. We will complete this year's maths with some work on position and direction.

PE/Outdoor Learning

Swimming will take place for 5M on Mon, 10th & Mon 24th. 5G will commence swimming until the end of half term on Mondays.

In PE, we are doing Athletics this term.

RE

This term we will be exploring our RE big question 'How does religion help people live through good and bad times?' For this topic, we will be learning about different religions.

Space Travellers

Diary Dates

International Week—w/c Mon, 3rd June

Year 5 Bikeability— w/c Mon, 10th June

Eid Bazaar (after school) - Wed, 12th June, 3 - 5 pm

Mon, 17th & Tue 18th June— EID Closure dates

Transition Day (in school) - Wed, 3rd July

Heaton Gala - Sat, 6th July

Year 5/6 performance of Lion King— Tues, 9th & Wed, 10th July

KS2 Sports Day - Tues, 23rd July (pm)

Tue, 23rd July—School Closes for Summer

English

Linked to our Space Travellers topic, this half term we will be writing a discussion based text about Margaret Hamilton and a transmission report from space. We will be consolidating and recapping on various grammar features we have learned so far.

End of Year Performance

This year the performance for parents will be The Jungle Book. The children will be working really hard on learning their lines, songs and making props. They are really looking forward to showing off their talents for you to come and see!

MFL

In Spanish, we will continue to broaden our vocabulary, and develop our ability to understand new words and put them into sentences.